



## CYRIL B BUSBEE CREATIVE ARTS ACADEMY

501 Bulldog Boulevard  
Cayce, SC 29033

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	342 Students	
<b>Principal</b>	C. R. Hall	803-739-4070
<b>Superintendent</b>	Venus J. holland, Ed.D.	803-739-4708
<b>Board Chair</b>	ElizaBeth Dickerson	803-791-6085

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Average	Below Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

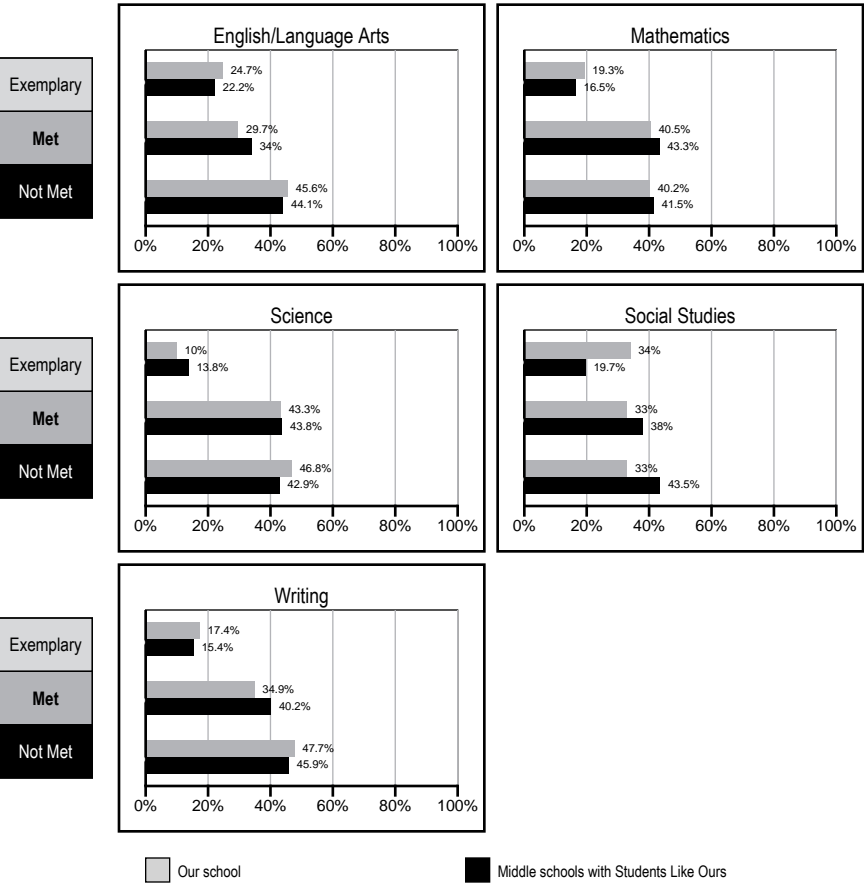
94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	31	21	8

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.9%	93.4%
English 1	91.9%	91.5%
Biology 1/Applied Biology 2	N/A	31.0%
Physical Science	N/A	36.2%
US History and the Constitution	N/A	N/A
All Subjects	91.9%	92.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=342)				
Students enrolled in high school credit courses (grades 7 & 8)	17.2%	Down from 19.0%	13.6%	24.5%
Retention rate	0.6%	Up from 0.0%	0.7%	0.7%
Attendance rate	96.1%	Up from 95.6%	95.7%	95.9%
Served by gifted and talented program	16.9%	Up from 15.3%	11.0%	17.8%
With disabilities other than speech	13.3%	Down from 15.1%	10.7%	9.2%
Older than usual for grade	0.0%	Down from 2.2%	2.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.9%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	46.4%	Down from 50.0%	60.0%	60.0%
Continuing contract teachers	82.1%	Up from 61.5%	73.1%	82.6%
Teachers returning from previous year	72.2%	Up from 70.0%	82.6%	85.6%
Teacher attendance rate	94.4%	Down from 96.7%	95.2%	95.3%
Average teacher salary*	\$42,558	Down 2.1%	\$44,672	\$46,300
Professional development days/teacher	14.2 days	Up from 11.7 days	11.0 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	No Change	20.0 to 1	21.5 to 1
Prime instructional time	89.9%	Down from 90.7%	90.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.0%	Down from 100.0%	97.0%	98.1%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$8,677	Down 1.5%	\$8,692	\$7,634
Percent of expenditures for instruction**	64.9%	Up from 64.8%	62.9%	64.0%
Percent of expenditures for teacher salaries**	61.4%	Up from 61.0%	59.2%	61.2%

\* Includes current year teachers contracted for 185 or more days.  
\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

This year, Busbee was recognized as an Apple Exemplary Program. This is the first time a school from the State of South Carolina has been honored with this award. During the 2010-2011 school year, we have been incorporating the new Apple iTouch, the iTouch Apps, and iMac technology in our instructional practice. Because of our innovative practices, we were bestowed this high honor.

Along with our School Improvement Council, we monitored student progress and improvement. Students who did not meet state standards on the PASS Test in reading and/or math were assigned to the Academic Lab for remediation with the Classworks program.

We spent our professional development time this year studying and developing the Essential Learning for our core content classes based on the South Carolina State Standards and Support Documents. The professional development helped us focus on the important key concepts so we have a guaranteed and viable curriculum.

We continue to recognize that students need to be in a class to learn. In order to reduce the amount of time students spend out of the classroom for discipline, the faculty initiated a proactive behavioral intervention system to assist the students in monitoring their own behavior. After two years of intervention, our discipline data is beginning to decline.

Busbee Creative Arts Academy continues to strive and develop better ways to improve our students' academic progress and preparation for high school. We will continue to use data from MAP Testing, PASS Testing, End of Course Tests, parent surveys, and student perception surveys to drive our instructional focus.

Carol Clark, SIC Chair  
C. R. Hall, Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	13	79	35
Percent satisfied with learning environment	100.0%	82.3%	82.4%
Percent satisfied with social and physical environment	100.0%	83.5%	76.5%
Percent satisfied with school-home relations	76.9%	90.9%	74.3%

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

\* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	333	100	45.6	29.7	24.7	66.6	79.9	82.4	No	Yes
Gender										
Male	190	100	52.9	30.6	16.5	57.6	75.4	78.7	N/A	N/A
Female	143	100	35.7	28.6	35.7	78.6	84.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	86	100	26.7	36	37.3	78.7	87.3	88.9	Yes	Yes
African American	191	100	54.8	27.4	17.9	61.9	70.7	72.9	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	89.6	93	I/S	I/S
Hispanic	36	100	50	29.4	20.6	61.8	73.6	79.3	I/S	I/S
American Indian/Alaskan	17	100	23.5	29.4	47.1	76.5	85.2	83	I/S	I/S
Disability Status										
Disabled	56	100	73.6	20.8	5.7	37.7	48.1	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	22	100	71.4	14.3	14.3	47.6	70.2	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	250	100	50	28.9	21.1	64.2	73.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	333	100	40.2	40.5	19.3	73.6	79.2	81.9	Yes	Yes
Gender										
Male	190	100	50	35.9	14.1	65.3	76.6	79.9	N/A	N/A
Female	143	100	27	46.8	26.2	84.9	81.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	86	100	25.3	48	26.7	88	88	88.9	Yes	Yes
African American	191	100	47.6	38.1	14.3	66.1	67.6	71.4	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	91.7	94.6	I/S	I/S
Hispanic	36	100	35.3	47.1	17.6	79.4	73.9	81.1	I/S	I/S
American Indian/Alaskan	17	100	41.2	17.6	41.2	76.5	85.2	84.4	I/S	I/S
Disability Status										
Disabled	56	100	86.8	11.3	1.9	37.7	47.6	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	22	100	38.1	52.4	9.5	66.7	72.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	250	100	42.7	40.9	16.4	72	73	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	228	100	46.8	43.3	10	53.2	64.9	68.6
<b>Gender</b>								
Male	132	100	53.8	35.9	10.3	46.2	64.6	68.3
Female	96	100	36.9	53.6	9.5	63.1	65.3	68.9
<b>Racial/Ethnic Group</b>								
White	54	100	31.8	45.5	22.7	68.2	78.2	80.7
African American	136	100	57.5	38.3	4.2	42.5	48	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	81.8	85.3
Hispanic	28	100	37	48.1	14.8	63	59.1	61.6
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	100	70.8
<b>Disability Status</b>								
Disabled	43	100	72.5	25	2.5	27.5	35.3	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	15	100	46.7	46.7	6.7	53.3	56	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	178	100	51.5	42.3	6.1	48.5	55.5	57.3

**Social Studies**

All Students	231	100	33.3	32.8	33.8	66.7	72.5	72.5
<b>Gender</b>								
Male	134	100	44.5	28.6	26.9	55.5	70.4	72
Female	97	100	17.6	38.8	43.5	82.4	74.5	73.1
<b>Racial/Ethnic Group</b>								
White	60	100	25.5	25.5	49	74.5	81.4	81
African American	128	100	35.7	35.7	28.6	64.3	61	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.2	89
Hispanic	27	100	38.5	30.8	30.8	61.5	63.8	69.6
American Indian/Alaskan	13	100	30.8	38.5	30.8	69.2	81.8	73.5
<b>Disability Status</b>								
Disabled	36	100	72.7	18.2	9.1	27.3	40.8	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	15	100	46.7	40	13.3	53.3	58.2	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	172	100	34.8	34.8	30.4	65.2	64.9	62.9

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	96	100	47.7	34.9	17.4	52.3	71.1	73.2	96.1	97.3
Gender										
Male	48	100	51.1	31.1	17.8	48.9	65.4	67.2	95.6	97.3
Female	48	100	43.9	39	17.1	56.1	76.9	79.4	96.7	97.4
Racial/Ethnic Group										
White	27	100	25	37.5	37.5	75	80.3	81.5	95.8	97.2
African American	53	100	57.4	34	8.5	42.6	58.9	61.3	96.3	97.5
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87.5	87	99.9	97.5
Hispanic	12	100	54.5	36.4	9.1	45.5	65.7	66.7	95.6	97.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	72.2	95.6	96.9
Disability Status										
Disabled	12	100	N/AV	N/AV	N/AV	N/AV	28.2	26	96.2	96.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	66.7	65.7	96.7	97.7
Socio-Economic Status										
Subsidized meals	71	100	54.5	31.8	13.6	45.5	62.9	63.2	95.9	97.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	122	100	34.3	44.4	21.2	65.7
	7	99	98	46.9	29.6	23.5	53.1
	8	112	100	42	33	25	58
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	43.4	34.9	21.7	56.6
	7	126	100	47.2	25.9	26.9	52.8
	8	94	100	46.3	28	25.6	53.7
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	122	99.2	53.1	31.6	15.3	46.9
	7	99	99	46.3	28	25.6	53.7
	8	112	100	43	37	20	57
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	36.8	37.7	25.5	63.2
	7	126	100	43.5	43.5	13	56.5
	8	94	100	40.2	40.2	19.5	59.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	61	100	47.9	47.9	4.2	52.1
	7	98	100	26.8	50	23.2	73.2
	8	56	100	39.6	37.5	22.9	60.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	58.5	35.8	5.7	41.5
	7	126	100	41.7	52.8	5.6	58.3
	8	47	100	45	27.5	27.5	55

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	61	100	19.6	66.7	13.7	80.4
	7	98	100	40.2	40.2	19.5	59.8
	8	56	100	25	28.8	46.2	75
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	34	32.1	34	66
	7	126	100	39.8	34.3	25.9	60.2
	8	47	100	16.3	30.2	53.5	83.7
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	37.6	40.6	21.8	62.4
	7	102	99	37.9	39.1	23	62.1
	8	111	99.1	35.6	45.5	18.8	64.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	96	100	47.7	34.9	17.4	52.3

Abbreviations for Missing Data

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